



Long Term Plan 2024 – 2025

Autumn Term

Class	Willow		Pine	Oak
Year Group	EYFS	Year 1/2	Year 3/4	Year 5/6
Science	Seasons	Seasonal changes/ Living things and their habitats	Light	Materials - Properties of materials
	Natural World	Everyday materials (1)	Sound	Materials - Changes of materials.
	Senses	Seasonal changes/Plants (winter bulbs) Living things and their habitats Uses of everyday materials (2)		
Geography	Draw information from a simple map	Locating our world and physical features	Europe Focus Human characteristics of Britain and Europe, including natural resources and coastal areas	The Americas Physical and human features of North and South America and its economy
	Awareness of different countries			
Jigsaw	Being Me in My World Celebrating Difference			
History	Own life history	Fire, Fire!	Stone Age to Iron Age	Anglo Saxons
RE	UC Unit F1 God/Creation Why is the word of God so important to Christians?	UC Unit 1.1 God What do Christians believe God is like?	AS Unit 3.2 How do religious families and communities practice their faith? Prayer	UC Unit 2B.1 God What does it mean if God is holy and loving?
	UC Unit F2 Why do Christians perform Nativity plays at Christmas?	UC Unit 1.3 Incarnation Why does Christmas matter to Christians?	UC Unit 2a.1 Creation/Fall What do Christians learn from the creation story?	UC Unit 2B.4 Incarnation Was Jesus the Messiah?
PE	Listening and movement games	Multiskills	Football	Tag Rugby
	Dance	Gymnastics	Gymnastics	Gymnastics
Art	Drawing to represent ideas	Drawing Skills	Drawing Skills	Drawing Skills
	Colour Mixing	Pencils and Crayons	Chalk and Oil Pastels	Charcoal
DT	Making Soup	Baby Bear’s Chairs	Torches	Bridges

Computing	E-Safety Buddy the dog internet safety story	Online Safety – to be taught throughout the year. Computing systems and networks - technology around us Creating media – digital writing	Online Safety – to be taught throughout the year. Computing systems and networks – connecting computers Touch typing	Online Safety – to be taught throughout the year. Computing systems and networks – systems and searching Word processing
Music	Sing familiar songs	Ourselves, Animals, Weather, Story Time (Exploring Sounds, Pitch and Beat)	Environment Unit (Composition)	World Unite (Step Dance Performance)
French			French Greetings, Adjectives, Colour, Size and Shape	Describing appearance and personality. Family Relationships



Long Term Plan 2024 - 2025

Spring Term

Class	Willow		Pine	Oak
Year Group	EYFS	Year 1/2	Year 3/4	Year 5/6
Science	Seasons	<i>Seasonal changes/Plants/Living things and their habitats</i> Plants (1)	Rocks and Soils.	Light
	Similarities and Differences in Environments	<i>Seasonal changes/Plants/Living things and their habitats</i> Plants (2) Humans (1/2)	States of Matter	Human Circulatory System
Geography	Similarities and Differences between life in this country and life in other countries	Weather and Climate	Europe Focus Physical geography of Europe and how this might change.	The Americas Natural resources of Americas and trade across the world
Jigsaw	Dreams and Goals Healthy Me			
History	Family Members Awareness of familiar situations from the past	Up, Up and Away	The Civil War and Oliver Cromwell (Local Study)	Ancient Greece
RE	AS Unit F1 Which stories are special and why? UC Unit F3 Why do Christians put a cross in an Easter garden?	AS Unit 1.1 Who celebrates what and why? UC Unit 1.5 Why does Easter matter to Christians?	AS Unit 4.1 Why do some people think of life as a journey? What do people think about death? UC Unit 2a.5 Salvation Why do Christians call the day Jesus die Good Friday?	AS Unit 5.1 What can we learn from inspirational people today? UC Unit 2B.6 Salvation What did Jesus do to save Human beings?
PE	Gymnastics	Dance	Dance	Dance
	Ball Games	Hockey	Rounders	Cricket
Art	Adapt and improve previous learning	Painting – Poster Paints	Painting: Acrylics	Painting: Watercolours

	Learn and use artists' effects			
DT	Hanging Decorations	Fairground Wheels	Eating Seasonally	Food – What could be healthier?
Computing	Directional language	CT & Programming – moving a robot Animated stories	CT & Programming – Sequencing sounds CT & Programming – Events and actions in programs	CT & Programming – Selection in physical computing CT & Programming – Selection in quizzes
Music	Sing in a group or on their own Making music	Pattern Our Land Seasons Travel Exploring sounds, pitch and beat	Time Unit (Beat)	Keeping Healthy Unity (Beat)
French			Numbers and Ages Inside a French Classroom	Getting Dressed in France French weather



Long Term Plan 2024 - 2025

Summer Term

Class	Willow		Pine	Oak
Year Group	EYFS	Year 1/2	Year 3/4	Year 5/6
Science	Seasons	<i>Seasonal Changes/Plants)/Living things and their habitats</i> Animals (1/2)	Animals including humans (3)	Animals including Humans (5)
	Plants	<i>Seasonal Changes/Plants (harvest and cooking)</i> Living things and their habitats	Animals including humans (4)	Animals including Humans (6)
	Animals			
	States of Matter			
Geography	Similarities and differences between life in this country and life in other countries	Extreme weather and environmental change	Key products farmed in Europe and energy production	Biomes of the Americas and natural disasters
	Describe immediate environment			
Jigsaw	Relationships Changing Me			
History	Past and Present: similarities and differences based on their experiences	Toys	Castles – Nottingham, Lincoln and Newark Castle (Local study)	The Pilgrim Fathers
RE	AS Unit F2/3 Which people and what places are special and why?	AS Unit 2.1 What makes people inspiring to others? E.g. Moses, St. Peter	UC Unit 2a.6 Kingdom of God When Jesus left, what was the impact of the Pentecost?	AS Unit 5.3 How do people's beliefs about God, the world and others impact their lives?
	AS Unit F5 Belonging: who are we and how do we belong?	AS Unit 1.2 How do we show that we care for others?	AS Unit 3.3 Where and how do people worship?	UC Unit 2B.5 Gospel What would Jesus do?
PE	Orienteering	Orienteering	Swimming	Y5 Swimming Y6 Orienteering
	Athletics	Athletics		Y5 Athletics Y6 Swimming

Art	Experimenting with colour, design, texture, form and function Explain their creations	Sculpture – Clay	Sculpture – Clay Coil Pots	Sculpture – Clay tile
DT	Boats	Moving story book	Castles	Navigating the World
Computing	Instructions	Data and information – Grouping data Creating Media – Digital painting	Data and information – Branching databases Creating Media – Desktop publishing	Data and information – Fact-files database Creating Media – Introduction to vector graphics
Music	Performing songs, rhymes and poems	Number, Water, Our School, Our Bodies (beat, performance)	Ukulele Communication unit (Composition)	Ukulele Lifecycles (Structure)
French			Food and Drink Shopping for French food	Exploring the French-speaking world. Planning a French holiday