



Subject Focus- RE

Believe, and together we can achieve.

Community † Respect † Hope

As a Church of England school with a strong Christian distinctiveness, our vision "Believe and together we can achieve" (rooted in '*As it is, there are many parts but one body.*' *Corinthians 12 v12*)" encompasses abundantly The Church of England 'Statement of Entitlement' that "Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together."

Aims

- Our intent is that at Dunham, pupils will reflect on and relate their own learning in RE to their own experiences in order to grow in tolerance, respect and understanding of others.
- Our RE lessons, cross-curricular learning and daily acts of Collective Worship form part of fulfilling our vision along with our vision values. We follow the aims of the Nottinghamshire Agreed Syllabus (NAS) for Religious Education and Understanding Christianity. Children should: know about and understand a range of religions and world views, express and communicate ideas and insights about the nature, significance and impact of religions and world views and gain and deploy the skills needed to engage seriously with religions and world views.
- RE lessons intend to provide a high quality, coherent and progressive experience of RE, highlighting the relevance of RE in today's modern world and how it affects our lives. A significant part of our RE lessons is the study of Christianity as a living and diverse faith.
- As an inclusive community, we also learn about other religions and worldviews through for example, visits to places of worship in order to foster respect for all and help prepare our pupils for life in all its diversity in modern Britain. Other world faith celebrations such as Diwali and Chinese New Year are explored through special themed days at the relevant times of year.

The RE curriculum is taught in a logical progression, systematically and explicitly and we are clear about the intended knowledge and skills for our pupils at the end of each key stage.

RE is planned in accordance to the SACRE agreed syllabus 'RE for All' 2021- 2026' and 'Understanding Christianity'. The curriculum covers: Christianity, Islam, Judaism and Hinduism and fosters children's inquisitive nature. Staff are encouraged to use a hands on approach to learning in RE lessons. Children are encouraged to handle religious artefacts and they are taught the importance of doing so respectfully. Children are provided with opportunities to meet visitors from different faiths or visit places of worship. The school also have strong links with our local church through Gill Rann, our Lay Minister, who comes in regularly to lead Collective Worship. Where visits are not possible, children are encouraged to use videos and the internet to enhance their learning. RE lessons are question based and children are encouraged to ask questions of their own to help drive their learning forward. Each class has a quiet reflection area that enables children to develop their own spirituality throughout their day.

Our RE curriculum promotes inquisitive minds, respect, tolerance and understanding for all those around them including themselves. It contributes to establishing British values, (based on loving one another as God loves us and respecting each other as equals) In our discussions, democracy, individual liberty and mutual respect are promoted as the pupils are encouraged to express

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opinions and listen to those of others. It also promotes courageous advocacy. Pupils experience the impact of faith in their local community through their links with our local church. Our RE curriculum contributes to the spiritual, moral, social and cultural development of the pupils. Opportunities for spiritual development come from thinking and talking about big questions and from reflecting on what is awesome and wonderful. Our RE curriculum encourages pupils to discuss ideas such as people's responsibility towards the world and generations to come. Pupils are encouraged to make a personal response to right and wrong and to consider a range of responses to moral issues. Social education in our RE curriculum involves exploring the similarities and differences in religions and cultures through which pupils make links between faith and personal action in everyday life. This is reflected in their relations with others through activities such as discussion and debate, and in their ability to work cooperatively with others. Cultural education in our RE curriculum includes learning about a range of different religious traditions, giving pupils an opportunity to learn what it means to belong, to become confident in themselves and be able to respond positively to similarities and differences in our changing multi-ethnic and multi-faith society.