



Subject Focus- Geography

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

At Dunham-on-Trent CofE Primary School, we aim to achieve the above, through the teaching of a two-year rolling programme that helps pupils know more and remember more, whilst deepening understanding. Pupils develop knowledge of the location of globally significant places, their physical and human characteristics, and how these provide a geographical context for understanding processes. They learn to understand these processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. They collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes and are able to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS.) Pupils communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

The Geography Progression Map sets clear expectations for pupils' progress within the areas of Geography. These focus on Locational Knowledge, Physical Geography, Human Geography, Weather and Climate, Geographical Enquiry and Mapping Skills. It provides opportunities to plan for learning and address misconceptions, enabling teachers to provide additional support and challenge to pupils. It also allows staff to track pupil progress. The Geography curriculum enables all learners to develop and apply new skills, providing opportunities to further apply these skills through engaging activity allowing teachers to feel confident in their own subject knowledge, knowing they are enabling each child to achieve their potential.

By the time pupils leave Dunham-on-Trent Cof E Primary School they will...

- Have an excellent knowledge of where places are and what they are like.
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop reasoned arguments to explain findings.
- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of subject matter.
- Have highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.