



Subject Focus - Art and Design

At Dunham our art curriculum is progressive throughout the whole school, covering knowledge and skills outlined in the Early Years Framework 2020 and leading through the National Curriculum up to the end of key stage two. Providing pupils with the necessary knowledge and skills to move into the next stage of their education. Our intent for art is to ensure that pupils leave school having experienced a variety of different media, learning about different techniques, applications and famous artist that use these. As pupils progress through school they will not only learn a range of skills, but they will also develop a more rigorous understanding of art and design. They should know how art and design is reflected through culture, history and our surroundings. The skills acquired will equip and inspire the children to discover their own artist approach.

Through our high-quality teaching we will ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

At Dunham our curriculum map and progression documents outline key knowledge and skills taught on a one-year cycle. We deliver an art curriculum that equips children with the knowledge and skills to build upon their own creativity as they progress through school. Teachers have a clear understanding of the knowledge and skills covered, allowing them to refer to previous learning and build upon this. In lessons pupils record their learning in sketch books, pupils are given ownership over these to adopt their own creativity. Evidence of progression is recorded in a variety of ways; research, reading, labels, explanations, notes, photos, samples (practising techniques), drafts, final pieces. All pupils have the opportunity to learn new skills in drawing, painting and sculpting using a variety of different medias. Children will also explore how famous artists use medias and develop different techniques. Pupils are encouraged to be creative, even if this means making mistakes. The pupils have opportunities to share their opinions of their creative works, allowing them to make decisions on how to make improvements. In the EYFS art and design is taught discretely within the continuous provision and enhancement made (rainbow challenges), as well as through the children's interests.

Our art and design curriculum demonstrates high quality provision and clear progression from EYFS through to KS2. We aim for our pupils to have experienced a variety of medias and understand the different techniques in which these can be applied. They will also know about a variety of great artists. Our teachers use a range of tools to assess the knowledge and skills pupils hold. This includes; assessment for learning, independent artwork and discussions with the children. We aspire for all of our pupils to have the acquired knowledge, concepts and skills outlined in the EYFS framework and the National Curriculum, as well as developing their own artistic style and an enjoyment for the arts.