Dunham-on-Trent CofE Primary School January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents can expect immediate communication from teachers to set their mind at rest that we are organising the next steps. They will be able to access Teams for White Rose maths activities and will be able to refer to Oak Academy for English and Phonics. In the first couple of days there may not be any Foundation subject lessons whilst procedures and staffing are put in place.

Any live lessons/check-ins will begin at the start of the second week on Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach broadly the same curriculum remotely as we do in school. Following on from learning that was happening prior to lockdown, and continuing with the curriculum plan as it stands.

Due to staffing and material limitations we may decide to teach one or two full days of subjects such as RE and DT after lock-down so that pupils do not 'miss-out' on this learning due to lack of resources or specialised staffing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	No more than 3 hrs in total. Not all at one time.

Key Stage 1	3 hrs in total (up to 1hr maths, 1hr English, 1hr foundation plus PE, numbots, reading and phonics time)
Key Stage 2	4 hrs (at least 1hr maths, 1hr English, 1hr foundation, 30mins sport, 30mins reading/SpaG)

Accessing remote education

How will my child access any online remote education you are providing?

Most online learning will be posted through Teams. Each class has its own Team and teachers will use the assignments tab to post work, as well as create meetings for live lessons and 'catch-up' time. Catch-up time is for feedback and safeguarding. Some learning will be posted through Dojo, which is the main communication tool for parents. And work can be received and fed back on this way also.

Some learning will be accessed via the National Oak Academy, BBC Bitesize and White Rose Maths Hub.

Where families do not have access to devices we can loan those.

Where families' internet connection is poor we can provide SIM cards and can use the supports from the DfE.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- On application we will lend laptops to pupils. Please contact Mrs Bradley office@dunham-on-trent.notts.sch.uk
- We will distribute free wifi SIMS on application.
- Pupils can access printed materials if needed by informing their class teacher and picking up from school. (In special cases such as lack of transport we will deliver these packs.)
- Pupils can submit work to their teachers by dropping it off at school if they do not have online access, handing it over when new work is dropped off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – for older pupils
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – for pupils across both KS1 and KS2
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for pupils requiring these.
- sending home textbooks and reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as the Oak Academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like all pupils to engage in every lesson as well as they can – and for parents to inform us when that is not possible
- We would like parents to set up a timetable and to support with technology especially for younger pupils.
- We would appreciate parents setting up an environment that it quiet and calm and ready for learning e.g. no TV or gaming available.
- We would appreciate parents ensuring that pupils are completing the correct work for the day and supporting pupils to upload that work, or uploading it for younger pupils.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a record of how, and how often, pupils' engage with remote education through *Insights* and keep a record of work sent in via Dojo.
- If engagement is a concern, we will message parents, and if it continues to be an issue we will telephone parents, to identify how we can best support them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital

platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use Teams, Dojo and e-mail for parents to send in work which will then be commented on as quickly as we can and at least once a day.

The feedback will be individual unless completed as a whole class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For families with pupils with SEND we will be in regular contact – discussing ways that learning can be altered and supported.
- We send extra information to parents about support families.
- For pupils in reception – we will use *sway* to present a range of learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils who are self-isolating the class teacher will inform parents of the curriculum and endeavour to use similar methods to those above on a personal basis including providing feedback. The work will include taking home Power maths books, using Oak Academy lessons that supplement those being taught and sending via Teams information for foundation lessons.